

Subjects

First Year

Anatomy
 Physiology
 Personal Hygiene
 History of Physical Education
 Nature and Functions of Play
 Theory of Gymnastics
 Literature
 First Aid
 Junior Teaching
 Principles of Education
 Public Speaking
 Camp Education

Second Year

Applied Anatomy
 Physiology of Exercise
 Health Education
 Community Hygiene
 Remedial Gymnastics
 Psychology
 Sociology
 Principles and Methods
 of Physical Education
 Practice Teaching (under supervision)
 Theory of the Dance
 Sports Technique
 Lectures on the Drama

Activities

Camp Activities

Archery
 Canoeing
 Campcraft
 Nature Study
 Tennis
 Track and Field
 Water Sports

Rhythmic Activities

Folk Dancing
 Character and National Dancing
 Tap Dancing
 Rhythms for children
 Modern Creative Dancing
 Social Dancing

Gymnastics

Fundamental
 German Expression
 Remedial
 Swedish
 Stunts, Tumbling
 and Pyramids

Group and Individual Activities

Badminton
 Baseball
 Basketball
 Field and Ice Hockey
 Lacrosse

Plain and Figure Skating
 Swimming and Diving
 Volley Ball
 Children's Games
 Handicraft

Description of Courses

Anatomy—A course of twenty-five lectures and twenty-five practical classes on the structure of the human body given in the first half of the Junior Year. A complementary course of forty lectures and forty practical classes beginning in the second half of the Junior Year and continued through the Senior Year, on the study of muscle action in reference to movements, exercises and certain deformities.

Physiology and Hygiene—A systematic survey of the functions of the human body which aims to give the student an intelligent, scientific understanding of her own health problems, and the foundation for the teaching of hygiene.

Health Education—The study of the programme in health for children in elementary and secondary schools. This includes a survey of the health services and their relation to the teaching programme, as well as a study of methods and materials of health instruction.

Community Hygiene—A study to acquaint the student with the various aspects of the promotion of public health and to give her an understanding of the individual responsibility for it; the study of the prevention of communicable diseases, deficiency diseases and those due to occupation and heredity.

Physiology of Exercise—A study of the nature, function and physiological consequences of exercise.

Remedial Gymnastics—Instruction in the causes and recognition of scoliosis, weak feet, and faulty posture such as round shoulders, flat chest, forward head, round back, etc. A postural clinic is held once a week for school children. Programmes of exercises are prepared to meet individual needs, and the treatments are given by the students, under supervision.

Psychology—An elementary course descriptive and experimental, including the study of intelligence, memory, learning, motivation, feeling, emotion, sensation, observation, thinking, imagination and personality.

Sociology—An elementary course in the science of human relationships and group living.

Literature—This course includes a study of one of Shakespeare's great tragedies, as well as of modern work by Shaw, Synge and Galsworthy, and of novels by Samuel Butler, Hardy, Arnold Bennett, Conrad, Galsworthy and Sinclair.

Public Speaking—A discussion of the principles of communication of ideas from person to person and from one person to a group. Lectures and practical work on the voice, speaking, and the conduct of meetings.

Nature and Functions of Play—A study of the various theories and manifestations of play. The practical needs of all age groups are discussed and suitable material presented. Activities range from simple singing games to those of high organization.

Theory of the Dance—A course designed to give the student a knowledge of the factors and principles underlying the modern dance. The approach to the creative method of teaching; lesson planning for different ages; the use of music and music structure are studied.

History of Physical Education—The growth and development of Physical Education along with the various trends of education in world history.

Principles of Education—A course based upon the manual of the Ontario Department of Education. It gives the student a general survey of current practices in education and a correct sense of value of the essential principles. This course lays a foundation for that in Principles and Methods of Physical Education.

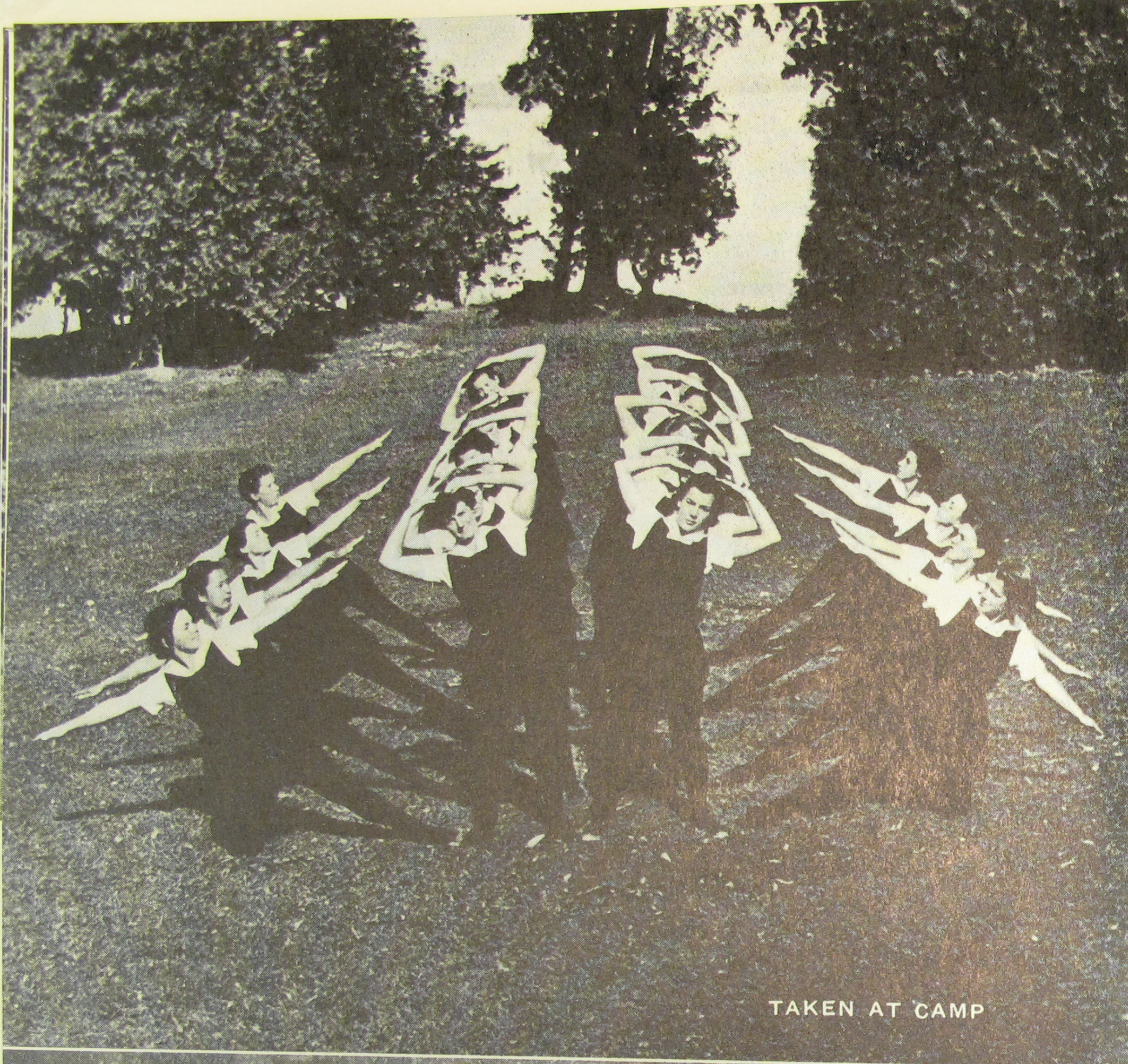
Principles and Methods of Physical Education—The principles, objectives and present day needs of physical education. The evaluation and selection of suitable activities for different age groups. The problems confronting a teacher in organizing a programme of physical education and methods employed in teaching.

Practice—The programme allows sufficient time for the practical side of the work, in order to develop in each student the necessary gymnastic and sport skills. Dancing is emphasized as one of the major activities for girls, and all types of dancing which are considered of educational value are taught.

Swimming—The instruction in swimming includes Life-Saving, Water Sports and Diving. An opportunity is given the students to qualify for Bronze and Silver Medallions and Diploma of the Royal Life Saving Society. Other life-saving methods are presented.

Sports and Athletics—Exceptional opportunities for practice in all sports are provided at camp and also in the city.

Practice Teaching—All students have regular periods of practice teaching in the school during the second half of the first year. During the second year each student teaches under supervision throughout the year in the public schools of Toronto. Individual conferences are arranged during which lesson plans for the forthcoming week are presented and criticism on the preceding lesson is given. In addition, opportunities are open to the students for volunteer teaching of afternoon and evening recreational classes, game officiating and social recreation for adults.



TAKEN AT CAMP



TAKEN AT CAMP



THE MARGARET EATON SCHOOL STUDENTS, 1937-38

GENERAL REGULATIONS

Parents and guardians when entering students in the School are understood to accept the terms and provisions of this prospectus and to be in sympathy with the regulations affecting student life.

All out-of-town students are required to live either at St. George House, or with relatives in town, except with the special permission of the Director. The School does not sanction the establishment of students in apartments or elsewhere unless a parent is presiding over such a household.

Students who miss either of the two months' training at camp, cannot graduate until this is made up.

Students are required to wear the regulation school costumes, information regarding which will be sent to each applicant.

Students may not take engagements for teaching or for the coaching or refereeing of games without the permission of the Director.

Students are required to have texts for practically all of the theory courses.

It is understood that all first year students are on probation until Christmas.

ADMISSION REGULATIONS

Candidates for admission to the course must have acquired one of the following certificates:

Full Ontario Junior Matriculation or Junior Matriculation without Latin for which has been substituted either another foreign language or Upper School Biology. It is suggested, however, that whenever possible full matriculation be obtained.

Junior Matriculation from the other provinces of the Dominion according to the regulations of the Provincial Department of Education where the student writes her matriculation papers, provided 50% is received in every subject.

The equivalent of Junior Matriculation from foreign countries.

Ontario First Class Teacher's Certificate or its equivalent from other provinces.

The B.A. or B.Sc. degree.

Students who enter with the B.A. or B.Sc. degree under certain conditions may complete the course in one year. Further particulars regarding this may be obtained from the secretary.

A candidate is strongly urged to complete her Upper School before entering The Margaret Eaton School. Her greater maturity on graduation and her stronger background in education will be of distinct advantage to her in teaching. She will also be able to carry the subjects of the course with greater ease and higher standing.

Applicants are required to send in a doctor's certificate of physical fitness before an application can be formally accepted.

EXAMINATIONS AND DIPLOMA

Term examinations are held in each subject, the students being required to obtain a pass standing of 50%.

The Diploma will be awarded only to students obtaining a minimum of 50% in each subject, and of 60% on the total examining throughout the year.

An Honor Diploma is awarded to a student who obtains 75% in each subject.

The Gold Medal is awarded to the diploma student in the graduating class making the highest standing in practice and theory. The Charlotte A. Kaulbach Silver Medal is awarded for general proficiency, leadership and service to the school, and will only be given if all the requirements are met. Both the gold and silver medals can be awarded only to students who have taken the full two years' course at the school.

FEES AND OTHER EXPENSES

For convenience in paying the fees, the school year is divided into three terms with the fees payable at the beginning of each term. No reduction will be made for absence unless an entire term is lost through illness. Beginning with the school year 1938-39, it has been decided to have a student fee of \$10.00 to cover regular school extras such as the Activities Association Fee, the school magazine and certain school social functions.

Fees for those in residence:

A deposit of \$25.00, required to reserve a room at St. George House, is deducted from the third term's board.

First term: (For date of payment see page 2.)

Tuition.....	\$90.00
Residence deposit.....	25.00
Residence.....	90.00
Camp Board.....	48.00
Student Fee.....	10.00
Total.....	————— \$263.00

Second term:

Tuition.....	\$90.00
Residence.....	138.00
Total.....	———— \$228.00 ✓

Third term:

Tuition.....	\$90.00
Residence (deposit deducted).....	113.00
Total.....	———— 203.00

Fees for those whose homes are in the city:

First term:

Tuition.....	\$90.00
Camp Board.....	48.00
Student Fee.....	10.00
Total.....	———— 148.00

Second term:

Tuition.....	90.00
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Third term:

Tuition.....	90.00
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Approximate cost of uniforms, books, equipment,
ticket to camp, junior year..... 75.00

Approximate cost of uniforms, books, equipment,
ticket to camp, senior year..... 38.00

Locker Fee, per year..... 75-1.25

Supplementary Examination Fee..... 3.00-5.00

All cheques should be made payable at *par* in Toronto, to
The Margaret Eaton School.

For further information, address

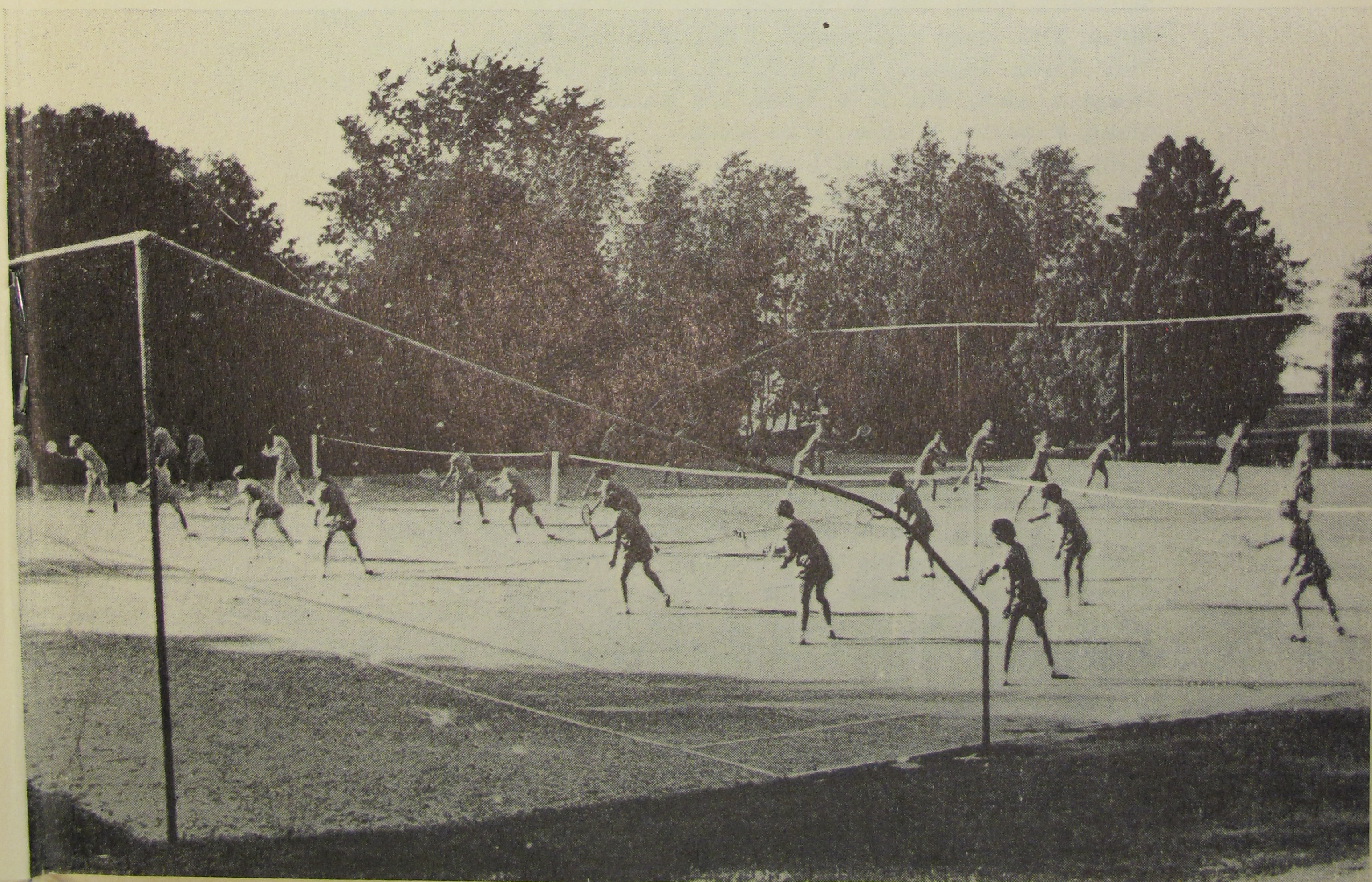
Miss Charlotte H. Layton,

Secretary, The Margaret Eaton School,

415 Yonge Street, Toronto 2, Ontario.



Sports of many kinds form an interesting part of the curriculum



Graduates of The Margaret Eaton School

Since its Re-Organization

1926

Combe, Beatrice, Clinton, Ont.
Depew, Agnes, 223 London Road, Sarnia, Ont.
Gilchrist, Louise, Mrs. Beverly Milner, 139 Union Blvd., Kitchener, Ont.
Goss, Enid, Mrs. Donald Lowe, Sea Pines School, Brewster, Mass.
MacKenzie, Edith R., Mrs. Arthur J. Hay, 200 London Road, Sarnia, Ont.
McFadzen, Ethel, Mrs. A. E. Tait, Rangoon, Burma.
Miller, Edna M., Mrs. E. G. Archibald, c/o Radio Station CKGB, Timmins, Ont.
Naylor, Janet, Mrs. George Harlow, 23 McNaughton Avenue, Toronto.
Smith, Dorothy, Mrs. Norwood Jackson, Sudbury, Ont.
Tapley, Louise, Mrs. John W. Merritt, 62 Walnut Street, Halifax, N.S.
Vanstone, Margaret, Mrs. W. Levan, 198 Rosedale Heights Drive, Toronto.

1927

Ainslie, Marian, Evangeline Store, Ottawa, Ont.
Allan, Dorothy, Health Director, Y.W.C.A., St. Joseph, Michigan.
Brewster, Madge, Ontario Training School, Galt, Ont.
Jackson, Dorothy, The Margaret Eaton School, Toronto.
Laidlaw, Phyllis, Mrs. C. G. McCullagh, Bayview Avenue, Thornhill, Ont.
McCulloch, Annie, Mrs. W. H. Dilts, 230 Main St., Matawan, N.J.
Miller, Elva, under appointment, Y.W.C.A., Cairo, Egypt.
Muir, Eileen, Highland Park Y.W.C.A., Detroit, Michigan.
Samarow, Alexa, Mrs. A. V. Green, c/o R.C.A.F., Ottawa, Ont.
Shand, Katharine, Windsor, Nova Scotia.
Sorby, Phyllis, Mrs. Harold Law.
Thomson, Lillian, Mrs. Edmond Armstrong, Port Credit, Ont.
West, Leola, Mrs. C. P. Raymond, 105 Fraser Street, Quebec City, P.Q.
Westland, Stirling, Mrs. Roy Robertson, Willingdon Ave., London, Ont.
Wickson, Mildred, Private Studio, Toronto.
Williams, Vera, Mrs. J. P. Millar, Charlottetown, P.E.I.

1928

Bunker, Bessie, Mrs. Fred Barrett, 366 Glenlake Avenue, Toronto.
Caisley, Frances, Public Schools, Baltimore, Maryland.
Cooke, Elia, Mrs. John V. B. White, 134 Alexandra Road, Farnborough, England.
Craig, Grace, Community Work, Falconbridge, Ont.
Currie, Margaret, Director, Eaton Girls' Club, Montreal, P.Q.
Gauthier, Edith, Mrs. Fen Armstrong, Saint John, N.B.
Grant, Beverley, 52 Castle Frank Crescent, Toronto.

Gray, Ruth, 7 Pine Hill Road, Toronto.
 Hayes, Erma, Y.W.C.A., 21 McGill Street, Toronto.
 Musgrave, Flora, B.A., 4627 Fifth Avenue West, Vancouver, B.C.
 Paynter, Edithe, Community Classes, Winnipeg, Manitoba.
 Russell, Lois, Mrs. Edwin Heaton, 109 Parkside Drive, Toronto.
 Thornton, Ethel, Mrs. J. A. Armstrong, 110 Oriole Parkway, Apt. 304, Toronto.

1929

Andrew, Margaret, Mrs. Leslie Johnson, 51a Pine Street, Port Arthur, Ont.
 Beatty, Louise, 24 Spadina Road, Toronto.
 Bingay, Marjorie, Mrs. E. H. Munroe, 1880 West 29th Ave., Vancouver, B.C.
 Bowman, Gwendolyn, Mrs. Nigel Lawrence, c/o North Star Oil Co., Winnipeg, Man.
 Church, Constance, 358 Main Street North, Weston, Ont.
 Culbert, Marjorie, Y.W.C.A., 1124 Dorchester St. West, Montreal, P.Q.
 Davies, Evelyn, Mrs. Kenneth Bryce, Montreal Apts., Montreal St., Sherbrooke, P.Q.
 Ferguson, Jane, 62 High Park Avenue, Toronto.
 Green, Eva, 625 Main Street, Moose Jaw, Sask.
 Greene, Katharine, Mrs. Fred Green.
 Haire, Gertrude, Mrs. L. S. Kunstler, 485 Central Park West, New York City.
 Keyzer, Gwladys, King's Hall, Compton, P.Q.
 Lee, Fannie, The Diocesan School, Kowloon, Hong Kong, China.
 Mackey, Helen, Y.W.C.A., 1124 Dorchester St. West, Montreal, P.Q.
 Maclean, Anne, 170 Henry Street, Halifax, N.S.
 Mann, Clarice, Mrs. D. P. Taylor, Box 1734, Timmins, Ont.
 Mark, Jean, Mrs. George G. Lee, 757 Nathan Road, Kowloon, Hong Kong, China.
 Mews, Florence, 1 Park Row, Rennie's Mill Road, St. John's, Nfld.

1930

Bell, Florence, Mrs. J. B. Walker, 63 Yarmouth Street, Guelph, Ont.
 Butler, Gladys, 56 May Ave., Windsor, Ont.
 Cheatwood, Jewel, Mrs. H. Cook, 4715 Lake Park Avenue, Chicago, Illinois.
 Crawford, Edithe, Bishop Spencer College, St. John's, Nfld.
 Crowe, Barbara, Mrs. Herbert Coleman, c/o Royal Bank of Canada, Cockspur St., London, Eng.
 Gordon, Mollie, Mrs. Lawrence Reid, Braeriach, Helensburgh, Scotland.
 Gorman, Laurence, London, England.
 Henry, Margaret, Mrs. W. S. Merry, 18 Deer Park Crescent, Toronto.
 Irwin, Isabel, 480 Brunswick Street, Toronto.
 Johnston, Florence, Public Schools, Kitchener, Ont.
 Lawlor, Doris, Mrs. E. C. Edwards, Ashbury School, Ottawa, Ont.
 McCammon, Elsbeth, Y.W.C.A., Kitchener, Ont.
 McMahan, Jane, Mrs. James W. Wilkinson, 440 Walmer Road, Toronto.



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